Policy:	Policy Number:
Responsible for Policy: Director of Institutional Effectiveness	Most recent approval date: September 2014

It is the policy of Finger Lakes Community College to maintain and support a comprehensive institutional improvement process as a means to assess and improve the total range of programs and services at the institution. The College's ongoing institutional effectiveness and planning activities are designed to answer the question, "Is the College fulfilling its mission and achieving its goals?" The College is committed to assessing the effectiveness of all institutional functions on a regular and ongoing basis, with the highest priority placed on the assessment of student learning.

The assessment of institutional effectiveness at FLCC is designed to be useful; cost-effective; accurate and truthful; carefully planned; and organized, systlematrioprand itsistalievance.

oment and training in outcomes assessment, along with ongoing institutional guidance and support Coordinator and the Director of Institutional Effectiveness, are provided for all employees who are ent activities.

assessment allows the College to ensure that its entire range of programs and services are effective nat they are intended to do), efficient (they make wise use of human and financial resources) and fair and consistentoitceedeeta2u17r-wcee014 bTr3(n1 ()] T7a)11(t)004 T7arF/(td finete4 T2(e11(e112(e)ec)-2(t)-3(i)11(v)e)00.

Procedure:	Procedure Number:
Responsible for Procedure: Institutional Effectiveness	Most recent e